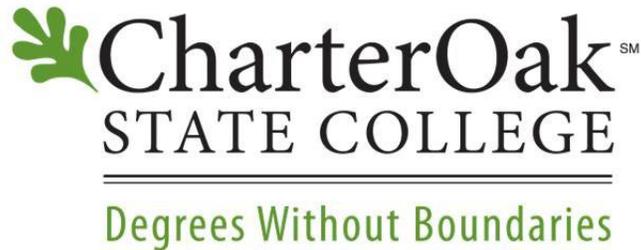


# Board for State Academic Awards



## *At a Glance*

**EDWARD D. KLONOSKI, M.A.,** *Executive Director*

**SHIRLEY M. ADAMS, Ph.D.,** *Deputy Executive Director*

*Established - 1973*

*Statutory authority – CGS Sec. 10a-143*

*Central office – 55 Paul J. Manafort Drive,  
New Britain, CT 06053-2150*

## **Charter Oak State College**

*Average number of full-time and part-time employees - 198*

*Recurring operating expenses 2010-2011 Charter Oak Operating Fund - \$10.72 million*

*Organizational structure -- Main office*

## **Connecticut Distance Learning Consortium**

**DIANE J. GOLDSMITH, Ph.D.,** *Executive Director (Retired)*

**KEVIN J. CORCORAN, M.B.A.,** *Associate Executive Director*

*Average number of full-time and part-time employees – 39*

*Recurring operating expenses - \$ 3.02 million*

*Organizational structure – Main office*

## **Agency Mission**

*The Board for State Academic Awards (BSAA), established in 1973 by the Connecticut General Assembly, provides diverse and alternate opportunities for adults to earn college degrees. The Board accomplishes its mission through Charter Oak State College and the Connecticut Distance Learning Consortium. Relying on the judgment of professional educators, the Board validates learning acquired through examinations, independent study, work experience, noncollegiate sponsored instruction and traditional study. The Board seeks to:*

- 1. offer coherent, college level curricula and degree programs which incorporate transfer credit, examinations, and other methods of credit and competency validation;*

2. *develop valid and reliable tests and other methods to evaluate and assess experiential and extracollegiate learning as alternatives to classroom study;*
3. *provide access to educationally sound learning through a variety of means including computer, video and other electronically-mediated technologies;*
4. *inform and guide the public about opportunities for earning credentials by alternative means;*
5. *provide testing and credit registry services, and information regarding such services, to the public;*
6. *extend access to higher education to all adults who demonstrate the ability to perform on the collegiate level and to foster enrollment and graduation of diverse populations; and*
7. *encourage innovation in meeting the needs of adult learners and to serve as an advocate for adult learners in higher education.*

**Charter Oak State College**  
**Significant Improvements/Achievements 2010-11**

- Began offering two summer sessions. Enrollment increased 42% over previous summer.
- Replaced the annual matriculation fee with a semester-based College Fee.
- Realigned Distance Learning and Registrar's offices.
- Implemented Starfish Student Retention program.
- Implemented Acxiom Verification software.
- To be in compliance with the State Authorization requirements, gained approvals in 40 of the states. Will have gained approval in all 49 states by the end of fall 2011.
- Faculty approved the following new programs: small business and logistics tracks in the business administration concentration; leadership track in information systems studies, Parenting Educators credential, Certificate in Health Care Leadership Administration, and Special Education Paraprofessional Certificate.
- Adhered to Quality Matters and the Quality ScoreCard standards for online courses and our overall online program. Trained faculty on Quality Matters.
- Full implementation of Capstone course assessment.
- Launched the Jenzabar advising module.
- Launched the Enroll Now process in admissions and changed the admissions communication flow.
- Increased CCAP program income by 68% over FY'10.
- Largest graduation class to date.

- Tripled size of Alumni Association members.
- Produced first professional videos for marketing purposes.

### **Connecticut Distance Learning Consortium (CTDLC) Significant Improvements/Achievements 2010-11**

- The CTDLC created and launched the [www.ctstemjobs.org](http://www.ctstemjobs.org) website as for the Workforce Investment Board's Department of Labor STEM grant. The website is linked to the Department of Labor Job and Career Connection and offers links to training and education in STEM fields, and provides planning tools for workers including synchronous live connections to mentors and job coaches.
- The CTDLC agreed to support the Connect-Ability program, a multi-agency initiative designed to support folks with disabilities to obtain gainful employment. CTDLC will be developing the online curriculum and supporting the website and learning system technologies.

The CTDLC delivered the first online course within a Connecticut correctional facility. Eight inmates from Carl Robinson Correctional Institute participated in an online Financial Literacy course, designed to help reduce the recidivism rate.

- The eTutoring program grew to over 95 institutions across 13 states during the 2010-2011 academic year. Together, they provided more than 45,000 tutoring sessions in 2010-2011.
- The CTDLC received a three year \$500K Federal grant from the Fund for the Improvement of Post-Secondary Education to create an online Adult Success Center ([www.adultsuccesscoach.org](http://www.adultsuccesscoach.org)) designed to improve the retention, persistence, and graduation of adult degree seeking students in Community Colleges. The CTDLC is working with four Community Colleges, two in CT, one in MA, and one in NJ.

***Members of the Board during 2010-2011: Lenny Winkler, Groton, Chair; Jerry Long, Bloomfield, Vice Chair; John Padilla, New Haven, Secretary; Eric Janney, Pawcatuck; Michael Nicastro, Bristol; Kathleen Richards, Portland; John Whitcomb, Danbury; alumni member, Nancy Whitehead, Farmington; and student member, Tara Keating, Haddam.***