

# Board of Trustees of Community-Technical Colleges



## *At a Glance*

**MARC S. HERZOG, Chancellor**

*Established - 1965*

*Statutory authority - CGS 10a-71 through 10a-80*

*Office - 61 Woodland Street, Hartford, CT 06105*

*Approximate number of full-time employees - 2,292*

*Number of credit students - 58,253 - fall 2010; 31,083 non-credit students*

*Recurring operating expenditures (in thousands of dollars) -*

<b>General Fund*</b>	<b>\$156,626,828</b>	<b>* excluding fringe benefits</b>
<b>CTC Operating Fund</b>	<b>\$168,889,116</b>	
<b>Grants</b>	<b>\$111,856,240</b>	
<b>Capital Outlay</b>	<b>\$6,838,725</b>	

*Organizational structure - a system of 12 colleges governed by an appointed Board of Trustees responsible for the system's growth and development with operations coordinated by the System Chancellor's Office.*

## **Mission and Statutory Responsibility**

The statutory responsibility of the community colleges, as reflected in Connecticut General Statutes 10a-80, is (1) to provide programs of occupational, vocational, technical and career education designed to provide training for immediate employment, job retraining or upgrading of skills to meet individual, community and state workforce needs; (2) to provide general programs including, but not limited to, remediation, general and adult and continuing education designed to meet individual student goals; (3) to provide liberal arts and sciences and career programs for college transfer; (4) to provide community services and continuing education to respond to workforce needs or to address career, personal, instructional, cultural and public interests; (5) to provide student support services including, but not limited to, admissions, counseling, testing, placement, individualized instruction and efforts to serve students with special needs.

## **Public Service**

In the 2010-11 academic year, the system continued to enroll over 50 percent of all undergraduates in Connecticut public higher education. Fall 2010 headcount enrollment in credit courses totaled 58,253, and Full-Time Equivalent enrollments reached 33,969 equating to an 82% increase in full-time enrollment and a 79.4% increase in full-time FTE over a 10 year period. The record-breaking growth of enrollments, particularly in full-time students, has significant implications for delivery of instruction, facilities planning, and demand for services by a younger, more traditional-age student population. Approximately 62.4% of students attended part-time and the average age of students was 27, with nearly 50 % of the students in the system over age 22. Women comprised nearly 60% of the student population; minority enrollments represented 38.8%, with African-Americans and Hispanics constituting 31.5% of the student population. These African-American and Hispanic students represent two-thirds of the African-American and Hispanic undergraduates enrolled in public institutions of higher education in Connecticut. Approximately 42% of college enrollments were in Liberal Arts, General Studies and the College of Technology, a statewide pathway curriculum, all of which offer the first two years of baccalaureate education for students interested in transfer. Another 15% of enrollments were in non-degree courses that expand the student's knowledge base while improving literacy, communication, and workforce skills. The remaining credit enrollments, (43%) were in occupational, vocational, technical, and career-related degree and certificate programs that provide training for immediate employment, job retraining, and upgrading of skills to meet the needs of Connecticut's workers and employers. Non-credit programs, focused on skill building and personal interests, served more than 30,000 students throughout 2010-2011. On average, forty-five percent of non-credit registrations are related to workforce development to serve those looking for career advancement, retraining, new or upgraded skills through continuing education.

## **Improvements/Achievements 2010-11**

### **Academic Affairs**

During 2010-2011, the Board of Trustees approved seventeen (17) new degree options and certificate programs; modified nine (9) and terminated seventeen (17) others. Program development responds to the needs of Connecticut's labor market, particularly the need for short-term, career-oriented educational opportunities that offer students expanded choices. Of special note for this period are new programs in Electro-Magnetic Maintenance Technology, Business Information Systems, Solar Technology, Surveying and Mapping Technology and e-Commerce. The existing articulation and transfer agreements with the University of Connecticut and the Connecticut State University System have attracted increased numbers of students who upon successful completion of their associate degrees can enter the universities with junior standing.

In 2010, an agreement with the University of Connecticut's School of Business expanded opportunities for community-college graduates looking to continue their studies in the areas of business and finance. In fall 2010, Community College presidents signed an agreement with St. Joseph College's Weekend Program for Adult Learners to support community college graduates interested in earning Bachelor Degrees in

Accounting, Management or Social Work, or in Psychology at St. Joseph's upon graduation from a community college. As with other articulation agreements with four-year institutions in Connecticut, admissions and advising staffs at all institutions work closely with participating students to ensure a smooth and seamless pathway for students. The Connecticut Community College Nursing Program (CT-CCNP), a common curriculum for nursing education in place at six of the twelve colleges, has transfer agreements in place with Fairfield University, Goodwin College, Sacred Heart University, Saint Joseph College, Southern CT State University, St. Vincent's College, Western CT State University and the University of Hartford. A Memorandum of Understanding has been signed with the Yale University School of Nursing for an RN-MSN option for community college nursing graduates.

Throughout 2010-2011, private foundation funding from well known philanthropic organizations such as the Lumina, Gates, and Nellie Mae Education Foundations continued to support the development of innovative academic programs and support services at Connecticut's Community Colleges to help underserved students to achieve academic success at the college-level through Achieving the Dream and the Developmental Education Initiative. The Carnegie Education Foundation continues working with four Connecticut Community Colleges in a multi-year, grant-funded initiative to help Connecticut's students overcome achievement gaps in mathematics.

### **Workforce Development**

The Connecticut Community Colleges are the education and training provider for state employees through the State In-Service Training Program run in collaboration with the Department of Administrative Services. Between spring 2010 and spring 2011, over 2,293 state employees received training from over 280 course sections from over 45 state agencies. Contract and customized training was also provided to a number of state agencies in customer service, succession planning, government accounting, lean government practices and Microsoft Office certification.

Community Colleges are also responsible for the coordination and training programs for the Jobs Growth Program, an outgrowth of recommendations from the Legislative Leaders' Jobs Growth Initiative. In year one of the program, eleven participating community colleges offered 22 diverse programs targeted to unemployed or dislocated workers. Cost-free, short-term, non-credit training is being provided through a state grant of \$1 million to assist residents with education and training for industry growth areas in Connecticut. Over two years, the community colleges will train between 300-500 state residents through training and retraining programs designed to provide unemployed workers with the skills needed to return to work in employment areas anticipating growth.

### **Facilities Development**

2010-11 saw progress on numerous facilities projects that were part of the State's capital investment plan. New projects continue at Manchester Community College for the design of expanded campus parking; Naugatuck Valley Community College, Waterbury, received design funds to begin campus wide site improvements, allowing for new lighting, roadways and parking. Northwestern Connecticut Community College, in Winsted, continues designing and developing the new Joyner Building. The Norwalk Community College Center for Science, Health and Wellness, is on target for fall 2011

opening, the new building will help to meet the growing demand for healthcare workers in the region. Its state of the art facilities have qualified for Silver LEED certification. With the consolidation of Three-Rivers Community College complete at the Thames Valley campus in Norwich, design funds are being requested for phase II, a new classroom-auditorium building. Phase II of the campus master plan at Tunxis Community College, Farmington, is a new classroom building which will begin construction the fall of 2011. Capital Community College continued work with the Department of Public Works to expand its downtown Hartford campus to accommodate enrollment growth. The downtown campus for Gateway Community College, the largest development project in the college system's history and the State's first Gold LEED building, moved forward in construction with the goal for opening the new consolidated campus in fall 2012.

### **Data and Information Management**

The CCC System Data Center (SDC) continues to refine and expand information technology services provided to Connecticut Community College students, faculty, and administrative staff with 24/7/365 system availability to maintain student records, financial aid, human resources and payroll, financial reporting, budget management, interagency reporting, billing, receipts, and invoicing.

Information Technology support for all 12 colleges over the past year has provided ongoing enhancements and upgrades to the CCC IT enterprise applications and underlying infrastructure. Noteworthy initiatives included development of a comprehensive new Community College statewide network infrastructure plan; enhanced security services; system hardware and software upgrades; planning for the new CCC's Learning Management System including support for mobile devices; and the continued development and implementation of new IT policies and procedures. The CCC's new business intelligence and data analysis tool is now operational and is already expanding research, reporting, and program development aimed at enhancing our students' academic success.

### **Information Reported as Required by State Statute**

Ongoing efforts to advance equity, eliminate discriminatory barriers, and ensure a diverse workforce were advanced by:

- The Community College Fellowship Program, begun in 1989, an initiative sponsored jointly by the Board of Trustees and a coalition of professional staff unions to enrich each college's community by attracting a diverse range of graduate students to serve as teaching and administrative fellows, mentors, and role models for system students.
- Diversity Training, utilizing a train-the-trainer approach, continuing to deliver training throughout the system.

### **Names, Locations, and Presidents of the 12 Community-Colleges**

Asnuntuck CC, Enfield – Martha McLeod

Capital CC, Hartford – Wilfredo Nieves

Gateway CC, New Haven – Dorsey Kendrick

Housatonic CC, Bridgeport –Anita Gliniecki

Manchester CC, Manchester – Gena Glickman  
Middlesex CC, Middletown – Anna Wasescha  
Naugatuck Valley CC, Waterbury – Daisy Cocco DeFilippis  
Northwestern CT CC, Winsted – Barbara Douglass  
Norwalk CC, Norwalk – David Levinson  
Quinebaug Valley CC, Danielson – Ross Tomlin  
Three Rivers CC, Norwich - Grace Jones  
Tunxis CC, Farmington – Cathryn Addy

**Members of the Board of Trustees as of June 30, 2011:** Ryan Ahrens, Windsor; Murali Atluru, North Haven; Hilary Barhydt, Litchfield; Louise S. Berry, Chair, Danielson; Paul Brady, Bristol; Reverend David L. Cannon, Preston; Hugh Cox, Middletown; Ronald Gambardella, Hamden; Lori Granato, Hebron; Wallace Irish, Manchester; Jules Lang, Norwalk; William McGurk, Vice Chair, Somers; Carolyn McKenna, West Hartford; Win Oppel, Shelton; Laurie Roy, Burlington; Kenneth Wilson, Guilford; Virginia D. Zawoy, Clinton.