



CONNECTICUT STATE COLLEGES & UNIVERSITIES

BOARD OF REGENTS FOR HIGHER EDUCATION

At a Glance

PHILIP E. AUSTIN, *Interim President*

Elsa Núñez, *Vice President for State Universities*

David Levinson, *Vice President for Community Colleges*

Established – 2011

Statutory authority – The State of Connecticut Board of Regents for Higher Education was established by the Connecticut General Assembly in 2011 (via Public Act 11-48 as amended by Public Act 11-61) bringing together the Connecticut State University System, Connecticut Community Colleges and Charter Oak State College.

Central Office – 39 and 61 Woodland St., Hartford, CT 06105-2337

Organizational Structure –The Board of Regents for Higher Education is composed of 15 voting members; nine appointed by the Governor; four appointed by legislative leadership, of whom one is a specialist in K-12 education; and the three remaining are alumni of the Community Colleges, Connecticut State Universities, and/or Charter Oak State College; and the chair and vice-chair of the Student Advisory Committee. On the Board as non-voting, ex-officio members are the Commissioners of Education, Economic and Community Development, Labor and Public Health. The chair of the Board of Regents is appointed by the Governor; the Board of Regents elects a vice-chair and other officers from among its membership.

Board Members

Lewis J. Robinson, Jr. – Chair

Yvette Meléndez –Vice Chair

Richard J. Balducci

Naomi K. Cohen

Lawrence DeNardis

Nicholas M. Donofrio

Matt Fleury

Michael Fraser

Merle W. Harris

Gary F. Holloway

Craig Lappen

René Lerer

Michael E. Pollard
Alex Tettey Jr.
Zac Zeitlin

Ex Officio Board Members

Jewel Mullen, Commissioner, Department of Public Health
Sharon Palmer, Commissioner, Department of Labor
Stefan Pryor, Commissioner, Department of Education
Catherine Smith, Commissioner, Department of Economic and Community Development

Full-time employees – 5,799

Part-time employees –14,633

Recurring Operating Expenditures-

Operating Fund- \$283,894,328

General Fund- \$826,224,080

Building Value – \$1,929,753,592

Content Value –\$255,359,896

Total Student Enrollment – 95,962

John W. Miller, President, Central Connecticut State University
Elsa Núñez, President, Eastern Connecticut State University
Mary A. Papazian, President, Southern Connecticut State University
James W. Schmotter, President, Western Connecticut State University
Ed Klonoski, President, Charter Oak State College

Martha McLeod, President, Asnuntuck Community College
Wilfredo Nieves, President, Capital Community College
Dorsey L. Kendrick, President, Gateway Community College
Anita Gliniecki, President, Housatonic Community College
Gena Glickman, President, Manchester Community College
Anna Wasescha, President, Middlesex Community College
Daisy Cocco De Filippis, President, Naugatuck Valley Community College
Barbara Douglass, President, Northwestern Connecticut Community College
David L. Levinson, President, Norwalk Community College
Ross Tomlin, President, Quinebaug Valley Community College
Grace Sawyer Jones, President, Three Rivers Community College
Cathryn L. Addy, President, Tunxis Community College

Mission

Connecticut State Colleges and Universities (ConnSCU) provide affordable, innovative and rigorous programs in a setting that permits an ever increasing number of students to achieve their personal and career goals as well as contribute to the economic growth of the state of Connecticut.

Important Facts About ConnSCU

- Since 1983, ConnSCU institutions have conferred over 300,000 degrees and certificates; in 2011–12 alone, a record number of 14,879 degrees and certificates were awarded.
- With a fall enrollment of almost 100,000 students and an unduplicated annual headcount of almost 130,000 students, ConnSCU is the second largest public higher education system in New England; an additional 30,000 students also participate in non-credit course offerings.
- 96% of ConnSCU students are Connecticut residents; an overwhelming majority of graduates live, work, and continue their studies in Connecticut after completing their degrees.
- ConnSCU students account for 47% of all students attending collegiate institutions in the state, and 59% of African American college students and 65% of Hispanic college students.
- Three-fourths (76%) of all undergraduates 25 years and older in the state attend a ConnSCU institution.

Improvements/Achievements 2011–12

Board of Regents

- Identified savings of \$5.5 million within the BOR budget, which will be reallocated to the campuses through the block grant. Savings have been approved to be reallocated back to the 16 campuses in the form of 47 new tenure-track faculty or direct student support services positions.
- Passed, and in the process of implementing, a seamless transfer and articulation policy across all 17 institutions that comprise the Connecticut State Colleges & Universities.

Central Connecticut State University

- Developed articulation agreement between CCSU BSN degree program and the six community colleges offering the Connecticut Community College Nursing Program; and a pathways proposal with CCSU programs in mechanical engineering, robotics and mechatronics and seven community colleges.
- The Task Force on Sexual Assault and Interpersonal Violence developed a comprehensive sexual misconduct policy and began training on a standard comprehensive plan for faculty, staff, commuter students, and residential students on sexual assault and interpersonal violence.
- Through April 30, 2012, total gifts from all sources were \$4,416,507, which is an increase of 100% from the prior fiscal year. Gifts to the endowment totaled \$3,040,831, which is an increase of 124% from the prior fiscal year.
- The completion of the Burritt Library Renovation/Reorganization has improved the overall space efficiency of the Burritt Library, in addition to improving access and security for the building occupants with the new ground floor entrance.

Eastern Connecticut State University

- President Obama named Eastern to his National Community Service Honor Roll with Distinction as one of only 110 schools in the nation to receive this recognition. (March 2012)
- *The Princeton Review* and the U.S. Green Building Council announced in April 2012 that Eastern had made their list of Green Colleges for the third year in a row, for the university's sustained commitment to environmental stewardship and energy conservation.
- As an important component of Eastern's commitment to experiential learning opportunities for its students, a paid co-op work environment was established on campus, bringing client businesses to campus to access student expertise. CIGNA was the first client, with computer science and Business Information Systems students gaining invaluable experience working for the company on campus.
- With a \$710,000 grant from the Connecticut Department of Energy and Environmental Protection, an Encellium lighting system has been installed in the J. Eugene Smith Library, following the successful installation of a similar system in Gelsi Young Hall. The library system could reduce consumption by 20% or more than 1 million kW annually.

Southern Connecticut State University

- Southern received its largest-ever research grant — \$1,763,000 — as part of a partnership with Yale University that promises to expand cutting-edge scientific research and bolster educational opportunities for students and faculty in the New Haven Public Schools. The National Science Foundation allocated a six-year, \$13 million grant to enhance the universities' joint Center for Research on Interface Structures and Phenomena, which enables students to create and examine new materials at the atomic level.
- Southern's new master's degree in applied physics is designed to promote workforce development in Connecticut. It provides both an educational pathway for individuals seeking applied research and management positions in the state's high-tech industries as well as a source of trained professionals for technology employers.
- A five-year, \$1.9 million grant from the U.S. Department of Education is bolstering Southern's continuing efforts to improve the education of non-native, English-speaking students. The grant — among the largest ever awarded to Southern — focuses on providing training for teachers, administrators and staff members in the New Haven and Hamden school systems.
- Southern is one of three higher education institutions in the state to partner in a seven-year, \$31.5 million Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP) grant to improve college access and readiness for Connecticut's students. The funding will be used to significantly increase the number of low-income students prepared to enter and succeed in post-secondary education, and to provide scholarships for eligible high school seniors. Southern will serve about 320 seventh graders from nine New Haven middle schools.

Western Connecticut State University

- Groundbreaking for the \$97 million new Visual & Performing Arts Instructional building at WCSU took place in October. The 135,000 square foot structure strengthens academic

facilities for students enrolled in the only School of Visual and Performing Arts in ConnSCU. Awards received by the school this academic year include the Kennedy Center American College Theatre Festival's Region I Golden Hammer award for "Sweeney Todd" in recognition of "outstanding skill and knowledge of backstage theatrical practices."

- The second edition of [*The Economic Impact of Western Connecticut State University on the City of Danbury, the region and the State of Connecticut*](#) was published in September 2011, indicating that 6,326 WCSU students spent \$17.2 on goods and services in the region while acquiring skills in critical thinking, communication and problem-solving. In 2010, WCSU created 1,018 jobs, \$123.7 million in output and added \$40.8 million in regional household income. Each dollar of state appropriations produced \$2.91 in regional output.
- [*His Holiness the Dalai Lama's upcoming visit*](#) to Western spurred academic and co-curricular opportunities for students including a conference on "Compassion and Creativity" with faculty and invited scholars, a lecture by the Prime Minister of Tibet on "Democracy in Exile: the Case of Tibet," a series of workshops on Tibetan medicine with the Tibetan Medical Association; and the selection of the book *Breakfast with Buddha* for the Danbury community read.

Charter Oak State College

- Five-Year NEASC Review was approved
- Gained state approval for its first major — Health Information Management
- One of four colleges to receive state approval for the Early Childhood Teaching Credential
- Started offering two summer sessions in 2011 resulting in 44% increase in summer credits taken Connecticut Distance Learning Consortium (CTDLC).
- Supported the launch of the Connect-Ability education program (www.connect-ability.com), a multi-agency initiative designed to support folks with disabilities to obtain gainful employment. CTDLC developed the online curriculum and supported the website and learning system technologies that power the online courses.
- Grew the eTutoring program to more than 100 institutions across 13 states during the 2011–12 academic year.
- Online Adult Success Coach Program continued into its third year of development and program delivery in an effort to provide an effective, accessible service to improve the retention and persistence of adult degree seeking students. Supported with grant funding from the Fund for the Improvement of Postsecondary Education (FIPSE) and the Davis Educational Foundation, CTDLC is working on this collaborative, multi-institution project in conjunction with Manchester Community College (Conn.), Northwestern Connecticut Community College, Middlesex Community College (Mass.), the University of Hartford and Central Connecticut State University.

Asnuntuck Community College

- Asnuntuck Community College continues to work with the Department of Construction Services to expand the Manufacturing Technology Center in order to accommodate its continuing enrollment growth.
- The ACC Master Plan Update for Phase I for campus improvements at Asnuntuck Community College, Enfield, was completed in 2012.
- Asnuntuck Community College's new Mac Lab will be completed by fall 2012.

Capital Community College

- In its inaugural year, Capital Community College's "One Play," had more than 900 members of the Capital community participate. "One Play," established by Capital Community College in partnership with the Tony award-winning theatre, Hartford Stage, provides students, faculty, and staff connections to the world of theatre. One Play focuses the attention of the college community each semester on a single play offered by Hartford Stage. The program includes special events related to each play, such as lectures, panel discussions with actors, and professional development opportunities for faculty. "The goal is to make Hartford an extension of our classrooms," said Jeffrey Partridge, Humanities Division chair. "By connecting our students with the cultural institutions at our doorstep – by engaging them with Hartford's rich mix of arts and culture – we hope to see our students get excited about the place they call home."
- Capital Community College's Health Information Technology Grant (HIT) received a 3rd year contract extension in the amount of \$174,000. A total of 177 students to date have been trained, exceeding the performance outcome of 150 students. The program has a retention rate of 85%, which is one of the highest in the region. As part of this effort, a state-wide HIT Summit with eHealth CT, UCONN Health Center, DPH, DSS, and HITECT was held at Capital, where more than 200 attendees, including Lieutenant Governor Nancy Wyman, participated. The successful performance of HIT has resulted in funding from CWEALF and the Connecticut Department of Higher Education to support the development of Health Information Management degrees and certificates at five Connecticut colleges in the amount of \$240,000.
- The National Society of Leadership and Success established at Capital last year was expanded and now has campus-wide participation. One hundred and thirty students signed onto the NSLS program. CCC's campus director and the NSLS student president were recruited to join the National Advisory Board for the organization and will be onboard for the 2012–13 year.

Gateway Community College

- GCC is the first in Connecticut's community college and state university system to launch a formal partnership with the Department of Veteran Affairs that brings VA clinical outreach workers to provide student veterans with on-campus VA services. To better meet the needs of veterans using GI Bill Education Benefits and strengthen their skills to compete for employment, GCC signed an agreement with VA Healthcare Connecticut that brought two VA outreach workers to campus. These workers will conduct individual assessments of student veterans to connect them with services both in and outside the VA system, including health, mental health, housing and compensation.
- GCC's Center for a Sustainable Future unveiled its new solar energy laboratory with a ribbon-cutting ceremony and tour. Located at the North Haven campus, the lab allows GCC to offer one of the region's few solar installation training programs with a hands-on component. It also gives the region's workforce a means to leverage the expected benefits of Connecticut's sweeping energy legislation recently signed into law. The lab includes classroom work space and an exterior lab area that features PV solar thermal panel arrays connected to the classroom and a mock roof where students can practice installing, maintaining and monitoring solar energy systems. This facility allows GCC to offer

hands-on, entry-level and advanced instruction on installing solar photovoltaic, solar thermal and battery-based renewable energy systems.

- In March, GCC and the Connecticut Women’s Education and Legal Fund hosted a Girls & STEM Expo, a one-day event designed to promote high school girls’ interest in Science, Technology, Engineering and Mathematics (STEM) education and careers. The event included interactive workshops and team-building exercises led by women engaged in STEM careers. The workshops presented concrete applications of scientific methods and technology, introduced students to role models and potential mentors and fostered girls’ sense of participating in a peer group of future workers in STEM careers. About 100 ninth- and tenth-grade girls from New Haven schools participated.
- Two national non-profit organizations honored Gateway for the work done by its Center for Working Students (CWS) to promote student success and economic security. GCC was one of 10 colleges nationwide to receive a 2011 College Innovator Award from The Annie E. Casey Foundation’s Center for Working Families, an initiative to help low-income families reach financial stability and move up the economic ladder, and MDC, an organization that works to close the gaps that separate people from opportunity. The CWS’ primary goal is to ensure targeted students persist in college. It provides participants a comprehensive set of services and support to help them complete a college degree, earn more money, and ultimately provide better futures for their families and children. It connects students to academic support services, career planning services, income and work support services, and financial literacy services. It serves approximately 150 students per semester (300 per academic year). With CWS intervention, these students, on average, achieve higher GPAs (2.58) than non-CWS students (2.46). They also demonstrate higher retention (96.8 percent) on average than non-participants (63.6 percent).

Housatonic Community College

- HCC completed a successful ten year accreditation self-study and visit. Among the initial strengths identified by the visiting team were the commitment of HCC faculty and staff and assessment of student learning.
- HCC completed its third year of its Developmental Education Initiative funded by the Gates Foundation. Outreach to 16 area high schools resulted in over 2,000 high school students participating in HCC’s Bridges Program which provides high school students information on Orientation to College, Career Planning, Financial Aid and Test Preparation. Also as part of this grant, HCC continued its minority male retention initiative, You Can Do It, which resulted in the first two graduates this May.
- An eighth annual Girl’s in Technology program was offered this spring at HCC with over 100 middle school girls learning about STEM Careers.
- HCC applied for and was selected to develop an Advanced Manufacturing Technology Center for Southwest Connecticut and provide Manufacturing Certificate programs which will begin fall 2012.

Manchester Community College

- In May 2012 MCC received the final report from the NEASC visiting team. The college community worked extraordinarily hard over the past two years to plan and execute an excellent Self-Study. The summary states, “The general conclusions of the Visiting Team

are overwhelmingly positive . . . this MCC Family continues to serve students, the local community, and the state in continuing exemplary fashion.” The few areas of concern for the team centered on staffing shortages, student advising, program marketing and public relations (we're still a best kept secret), and the budget allocation and unrestricted net assets.

- MCC faculty and staff are committed to innovative approaches to developmental education and partnerships with high schools in our service area. MCC’s developmental math redesign, the College Access Challenge grant that supports college readiness work with East Hartford and Manchester High Schools, and its unique partnership with Great Path Academy High School are just a few examples. MCC received the “Business Partner of the Year” award from Manchester High School for 2011–12. MCC is also a recipients of Gear Up funding for a partnership with East Hartford Middle School seventh graders.
- MCC has created several new academic programs that will support Connecticut’s economic growth including dental assisting, polysomnography, and computer game design. This year we launched three accelerated certificate programs – Computer-Aided Design (CAD), fitness specialist, and web technology (which is available fully online and accelerated). In Fall 2012 we will be offering an accelerated fully online General Studies associate degree program.
- MCC is committed to engaging with our community, and MCC on Main’s Arts and Culture Center, a fully philanthropic and grants-funded center in collaboration with the Town of Manchester, is the college’s newest venture in this arena. To date. MCC has raised almost \$1million to support the operation of the center. The over-riding goal is two-fold: for MCC to be an active partner in the development of a creative economy and reincarnation of Manchester’s Main Street and to create a welcoming college town atmosphere to bring more people downtown; and, to make arts and cultural programming accessible to the neighboring community, a population that has little if no current access to the arts.

Middlesex Community College

- President Anna Wasescha signed the American College & University Presidents’ Climate Commitment, which is a “high-visibility effort to make campuses more sustainable and address global warming by garnering institutional commitments to reduce and ultimately neutralize greenhouse gas emissions on campus.”
- The Middlesex Community College Preschool completed its NAEYC (National Association for the Education of Young Children) re-accreditation self-study and the merger of the two programs under one accreditation umbrella.
- The college hosted CCAT’s (Connecticut Center for Advanced Technology) special statewide “Creating a Credentialed Workforce” manufacturing forum attended by manufacturing companies and industry organizations, state agencies, high schools, colleges, and workforce-development partners.
- The Meriden Center teamed up with Meriden Adult Education to offer a free, accelerated pilot college transition program for local adults considering the start of a college degree.

Naugatuck Valley Community College

- For the third year in a row, NVCC broke its previous commencement record, conferring 819 total graduates who received 1,008 duplicated awards. NVCC is the first Connecticut Community College to exceed 1,000 awards in an academic year.
- In 2011–12, NVCC enrolled its largest student bodies in both fall and spring. To accommodate these unprecedented numbers, the college undertook a number of enrollment, service and management efficiencies including:
 - Increased seat utilization from 68% to 96% over two years.
 - Streamlined student support services to maximize student access.
 - Established learning commons throughout the campus using recycled furniture.
- NVCC Danbury Center experienced a 24% enrollment growth from spring 2011 to spring 2012. To accommodate this growth, the center added a third floor, which is being used for a tutoring facility, a faculty office, a small lounge and a classroom. Two meetings were held with Danbury leadership to advance the college's presence in the city and determine how to better meet the job needs of local businesses.
- The Advanced Manufacturing Technology Center is currently enrolling students for the fall 2012 semester with an expected Advanced Manufacturing Certificate completion date of May 2013. NVCC was selected in January as one of three Connecticut community colleges to receive bonding dollars for a state-of-the-art manufacturing center on campus to meet the state's manufacturing workforce needs.

Northwestern Community College

- Northwestern began its accelerated nursing (RN) program in January 2011 with 24 students; graduating 19 in May 2012. Operating and equipment costs were funded by private contributions and federal dollars; eighteen students received pre-manufacturing certificates in 2011–12.
- Student Support & Success: The Academic Skills Center provides tutoring, GED preparation, ESL and Workforce Investment Act training (WIA) via \$450,000 in grant funds.
- Northwestern was the first college to implement core self-service time entry and approval, eliminating paper timesheets and check stubs and reducing works hours spent on data entry.

Norwalk Community College

- The 55,000 square-foot Center for Science, Health and Wellness on NCC's West Campus opened — earning the first LEED Gold Project award for the Connecticut Community College System and the Connecticut Department of Construction Services. The NCC Foundation raised a total of \$20 million: \$9.88 Million for construction and furniture, fixtures and equipment (FF&E) for the \$38.3 million project; and over \$10 million for scholarships and endowment. State-of-the-art science laboratories, nursing and allied health classrooms and simulation lab — along with an exercise science and wellness center — puts NCC at the forefront of providing a highly qualified health workforce for southwest Connecticut.

- The college continues to provide national leadership on closing the achievement gap with its Achieving the Dream Leader College status and Developmental Education Initiative (DEI). As one of only 15 colleges nationwide to be selected for DEI, NCC has experimented with classroom and student support interventions that have increased student persistence and retention on average 15 to 20%. In addition, NCC increased the number of degrees and certificate awarded in 2012 by 23%.
- NCC was selected for the President's Higher Education Community Service Honor Roll which “annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measureable outcomes in the communities they serve.” NCC is one of only two Connecticut community colleges to earn this distinction in 2012. The Honor Roll status is in keeping with NCC's earning the highly selective Carnegie Elective Classification as a Community Engaged Institution in 2011. NCC is one of 15 community colleges nationwide, and the only Connecticut community college, to receive the Carnegie designation.

Quinebaug Valley Community College

- Construction of the college’s new east wing and expansion of the cafeteria and library in May.
- Feasibility study for the newly-awarded Manufacturing Technology Center began in June with the detailed design phase to commence in the fall.
- Named a top veterans friendly school (top 15% of all colleges and universities) by *GI Jobs* magazine and established a veteran’s garden for student and community veterans.
- To facilitate retention, QVCC instituted revised procedures for entering students with two events: new student workshops and orientation sessions, and the implementation of early intervention for all classes to target students at risk of failing.

Three Rivers Community College

- Recruited and implemented the US DOL Manufacturing, Energy and Transportation Initiative Grant pre-manufacturing program for WIA eligible students in southeastern Connecticut. The students will either enter employment or transition to credit “Advanced Manufacturing Topics” during the fall 2012 semester.
- With input from the Testing Office, math and English departments, advisors and counselors, Student Services developed a worksheet outlining criteria for course placement. The worksheet is now being used with students who have Accuplacer test scores within five points of the cutoff for the next level course. The worksheet considers multiple measures such as high school courses, grades, SAT/ACT scores, Keytrain test scores, motivation, and prior educational background. This provides advisors a more comprehensive method for course placement of students.
- All members of the Student Services Division attended a one day Student Success workshop. The workshop was conducted by Laurie Hazard, Ed. D., director of the Academic Center for Excellence at Bryant University in Smithfield, Rhode Island. The goals of the workshop were as follows: (1) To identify barriers to student success (2) To understand the role of Student Services in fostering student learning (3) To develop Student Learning Outcomes and how they relate to the services provided by each department.

- Norwich Women and Girls Grant: TRCC wrote, secured and implemented a grant for a “Women in Green Jobs” training program incorporating Lab Volt equipment.

Tunxis Community College

- An accrediting team from NEASC visited the campus in October for the first time in 10 years and the result was a very positive report and recommendation to the NEASC Commission. In April 2012, the Commission recommended that Tunxis Community College be accredited for another 10- year period, submitting a five-year interim report in 2017. The Early Childhood Education program was also accredited by NAEYC after undergoing a rigorous self-study process and also being visited in October by a team of reviewers. In the spring of 2012, TCC successfully completed a Civil Rights Compliance Review, and just recently was selected for a federal audit of Title IV.
- In December of 2011, Phase Two of the campus expansion plan was officially launched. This building project will result in a new classroom building with 19 classrooms on two floors and a third floor suitable for office space. It will be approximately 56,000 square-foot in size and will allow Tunxis to more easily accommodate our current enrollment in spaces that are more conducive to the learning experience. The project is on schedule and under budget, which is a winning combination in any project of this size. The anticipated completion date is summer of 2013 and occupancy in the fall of 2013.
- The greatest accomplishment of all, however, has been TCC’s ability to continue to serve a population of over 4,500 credit students each semester even while the budget has been decreasing (also noted by NEASC as a grave concern). Tunxis has students and fewer full-time faculty than at any point in its history, and there are vacant positions in almost every office (including the president’s office). However, graduation rates increased this year, retention rates increased, and the level of satisfaction of students remains very high. The faculty and staff at Tunxis are dedicated professionals committed to providing the best possible educational experience to all students — both credit and non-credit. It is believed that the Abilities Based Educational project can serve as a model of student success and outcomes measurement for the entire system and would welcome the chance to provide leadership in this arena.