



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



EMPLOYMENT OPPORTUNITY

REANNOUNCED WITH NEW CLOSING DATE

ACADEMIC OFFICE DIVISION OF STANDARDS, CURRICULUM, AND INSTRUCTION

EDUCATION CONSULTANT ASSOCIATE EDUCATION CONSULTANT

Open to: The Public

Location: 165 Capitol Avenue, Hartford, CT 06106

Hours: 8:30 a.m. – 4:30 p.m.

Job Posting # #826 - 58395

Salary Range: Associate Education Consultant - \$84,350 - \$108,409*
Education Consultant - \$91,469 - \$116,854*

Closing Date: March 31, 2014

* New hires to state employment start at the minimum of the above salary range.

The Connecticut State Department of Education (CSDE) Academic Office is currently recruiting for an Education Consultant / Associate Education Consultant to spearhead CSDE efforts in the area of Mathematics Education for the secondary school grades. The selected candidate will serve in the Academic Office's Bureau of Standards, Curriculum, and Instruction. His/her credentials will determine the job classification.

Under the leadership of Governor Dannel P. Malloy, Commissioner Stefan Pryor, and the Connecticut State Board of Education, the CSDE is engaged in an ambitious set of strategies to fulfill its goal that Connecticut students set a national standard for academic achievement and reduction in achievement gaps. The Academic Office leads the Department's work to improve instruction through support of local education agencies and schools' implementation of standards, curriculum, instruction, and assessments aligned to college- and career-readiness. Applicants for this position should be passionate about helping all students achieve at high levels and closing achievement gaps.

GENERAL STATEMENT OF DUTIES:

The Consultant will help improve instruction statewide by providing expertise and managing priority projects in the area of Secondary Mathematics Education and Common Core State Standards (CCSS) implementation. He/she will work closely with both CSDE colleagues and leaders and educators in Connecticut's school districts. He/she will engage in a range of activities to drive this work, including project management, consultation and professional development in instructional strategies, district assistance in curriculum development, and improving the alignment of resources to the updated standards.

EXAMPLE OF DUTIES:

- Align recommended curriculum resources to the CCSS;
- Provide ongoing consultation to LEAs in all components of an effective secondary mathematics program,
- Manage and implement the activities of the key projects supporting the transition to revised CCSS and Smarter Balanced Assessments;
- Provide assistance with the transition to CCSS, including statewide professional development, technical assistance and monitoring of key professional learning and curriculum resource alignment projects;
- Collaborate on Mathematics initiatives with other State Department of Education offices.
- Provide innovative professional development, including webinars and other on demand approaches, focused on the instructional shifts in Mathematics inherent in the CCSS;
- Perform other duties and related special assignments as requested by the Division Director.

QUALIFICATIONS:

Knowledge, Skill and Ability:

Knowledge of standards, curriculum, instruction, and assessment in Mathematics. More specifically, knowledge of issues related to standards driven instructional improvement initiatives, and SRBI. In addition, candidates should possess the ability to communicate and collaborate with teachers, principals, central office leaders, and other educational stakeholders; ability to design and deliver training to adult learners; and ability to prepare comprehensive reports, resource material and program support materials.

Minimum Experience and Training Required:

Education Consultant: An earned advanced degree and eight (8) years of relevant professional experience or in lieu thereof, an equivalent combination of experience and training as approved by the appointing authority.

Associate Education Consultant: An earned advanced degree and five (5) years of relevant professional experience or in lieu thereof, an equivalent combination of experience and training as approved by the appointing authority.

Preferred Experience and Training:

Experience in issues of standards driven instructional improvement, including a focus on closing achievement gap(s) and implementing SRBI. Experience in providing effective staff development and technical assistance for the development and implementation of Mathematics curriculum and instruction. Experience in implementing CCSS. Experience in supporting the instructional shifts inherent in the CCSS.

Application Procedure:

Interested candidates should reference announcement #826, submit a letter of application and resume with details of experience and training, three (3) current professional references and an Application for Examination or Employment (CT-HR-12) which may be obtained from the Department of Education website at <http://www.sde.ct.gov> to: **Dr. Dianna Roberge-Wentzell, Chief Academic Officer, Academic Office, Department of Education, 165 Capitol Avenue, Room 223, Hartford, CT 06106. Telephone: (860) 713-6775.** All required documents must be submitted by close of business on the closing date to be considered for interview. Please note: Applications will be accepted via fax, mail or hand delivered only.

Note: If you have applied for the previous position (File #826), your application will also be considered as part of this applicant pool and you do not need to reapply.

Please note: Applications will be accepted via U.S. mail, fax or hand delivered only.

Closing date for applications: March 31, 2014

Anticipated date for employment: Immediate upon selection

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut State Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of **race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Connecticut State Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction.** Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/American with Disabilities Act Coordinator, Connecticut State Department of Education, 25 Industrial Park Road, Middletown, CT 06457, 860-807-2071, Levy.Gillespie@ct.gov.

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

#826
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