

**STATE OF CONNECTICUT
Job Opportunity**

**Department of Rehabilitation Services/Education and Services for the Blind
REHABILITATION TEACHER 1**

POSTING DATE: March 6, 2013

CLOSING DATE: March 22, 2013

PLEASE FOLLOW THE SPECIFIC APPLICATION FILING INSTRUCTIONS AT THE BOTTOM OF THE PAGE!

Open To: The Public

Location: 184 Windsor Avenue, Windsor, CT 06095

Schedule: Full Time - Monday through Friday

Hours: 7 hours daily; 35 hours per week; 12 month

Salary: P3B/RT \$44,886 – \$50,435 starting salary depending on education level

Job Posting #: 96870

Posting Date: March 22, 2013, close of business

Preferred candidates will have experience with teaching adults with vision impairment how to use adaptive devices to maintain independence in their homes and community, and also have experience evaluating adults with vision loss in the use of non-prescribed low vision aids. The selected candidate will be stationed at a state facility in Bridgeport and will deliver services in the Southwest and South Central regions.

EXAMPLES OF DUTIES:

Under close supervision interviews clients to obtain information regarding effects of blindness on life skills and activities and to determine client limitations; develops instructional plan based on needs of individual client; evaluates and teaches independent living skills to clients at home, work, school and community center; instructs and evaluates blind, visually impaired and multi-disabled persons in communication skills such as Braille, reading, writing, typewriting, use of adaptive technology and methods of communicating with deaf-blind persons; instructs and evaluates blind persons in various daily life skills and activities including leisure time; counsels and provides information regarding using and obtaining special aids and assistive devices; provides advise to families of the blind regarding ways of assisting the blind; reports needs for eye care or other special services to appropriate resources; consults with rehabilitation and casework staff in order to evaluate client needs; confers with other staff and works cooperatively with other agencies regarding cases; maintains case records on assigned caseload; performs related duties as required.

MINIMUM QUALIFICATIONS REQUIRED:

Knowledge of individual and group behavior; knowledge of methods and techniques of teaching the blind and visually impaired; knowledge of current education, social, health and economic problems and their relationship to working with the blind and visually impaired; knowledge of adaptive technology; knowledge of interviewing techniques; interpersonal skills; oral and written communication skills; ability to provide counseling and training to clients; **ability to read and write Braille or translate printed material into Braille.**

EXPERIENCE AND TRAINING REQUIRED:

A Bachelor's degree from an accredited college or university with a major in education, social sciences, family and consumer science or in a related field.

APPLICATION PROCEDURE: Candidates who meet the above requirements should complete a State of Connecticut Application for Examination or Employment (CT-HR-12). Current state employees should include their two (2) most recent service ratings. Due to the large number of applications received, we cannot confirm receipt of applications. **Incomplete, blank or late applications will not be considered. No fax copies will be accepted. Please mail your completed State of Connecticut Application for Examination or Employment (CT-HR-12) to:**

**Sabrina Betts, Human Resources Specialist
Department of Rehabilitation Services
25 Sigourney Street – 11th Floor
Hartford, CT 06106**

**APPLICATIONS MUST BE RECEIVED AND POSTMARKED BY FRIDAY, March 22, 2013,
CLOSE OF BUSINESS**

The CT-HR-12 Application Form may be downloaded from the State of Connecticut's Department of Administrative Services Human Resources Services Website at:
www.das.state.ct.us/exam/default.asp#APPLICATION_FORMS.

The State of Connecticut is an Equal Opportunity/Affirmative Action employer and strongly encourages the applications of women, minorities, and persons with disabilities.