



**DEPARTMENT OF REHABILITATION SERVICES (DORS)**

**JOB OPPORTUNITY**

**EDUCATION CONSULTANT 1 (B.E.S.B.) (10 MONTHS)**

**Bureau of Education and Services for the Blind**

**PLEASE FOLLOW THE SPECIFIC APPLICATION FILING INSTRUCTIONS AT THE BOTTOM OF THIS PAGE!**

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| <b>Open To:</b>         | <b>The Public</b>  |
| <b>Location:</b>        | <b>Cheshire, Windsor and Stamford</b>  |
| <b>Job Posting No:</b>  | <b>81695, 34738, 83373</b>   |
| <b>Hours:</b>           | <b>Monday – Friday, 35 hours per week (September to June)</b>  |
| <b>Bargaining Unit:</b> | <b>Education Administrators (P3-A)</b>   |
| <b>Salary:</b>          | <b>\$62,864.00* - \$80,984.00 (EA-25)</b><br><b>* Employees new to state service start at the minimum of the range</b> |
| <b>Closing Date:</b>    | <b>February 3, 2017 – February 28, 2017</b>  |

The Department of Rehabilitation Services, Bureau of Education and Services for the Blind, is recruiting for three (3) Education Consultant 1 (10 months) positions. The preferred candidates should be organized individuals who work well independently and collaboratively with others. In addition, the preferred candidates should be knowledgeable in the principles and methods of education of children who are blind and visually impaired, including children with multiple impairments. This includes all areas of the expanded core curriculum (ECC). Responsibilities will include traveling statewide.

The preferred candidates should:

- Be knowledgeable in the Unified English Braille (UEB) and Nemeth braille codes.
- Have an understanding of the different areas of the expanded core curriculum (ECC) and demonstrate an ability to consult and provide direct instruction in these areas, including career education.
- Be knowledgeable in curriculum adaptation and modification specific to the blind and visually impaired population, including children with multiple impairments.
- Be familiar with the different types of assistive technology designed to support the blind and visually impaired; be able to perform function vision assessment and be able to consult with education team members to provide direct instruction to students.

**Examples of Duties:** Instructs in the specialized and basic skills of braille reading and writing, typewriting, and may assist with arithmetic, science or art adaptations and any other instructional tasks as assigned; plans and arranges for the provision of specialized and appropriate materials and equipment such as braille, recorded and large print textbooks, braille-writers, typewriters, talking book machines required by the individual student; acts as interpreter between school and home; assists in securing appropriate training other than public school education as needed; assists parents with proper school placement; arranges for diagnostic evaluations if not available locally through the local districts; serves on division committees; makes case reports; answers correspondence clearly; speaks before parent, volunteer and professional groups.

**Knowledge, Skills and Abilities:** Knowledge of the principles and methods of education of the blind and visually handicapped with emphasis on braille instruction; ability to deal effectively with others; ability in written and oral expression.

**General Experience:** Graduation from college (graduation shall be considered successful completion of a four-year college course or its equivalent) and not less than twelve (12) semester hours credit in courses applicable to the blind or partially-sighted. OR IN LIEU THEREOF an equivalent combination of experience and training acceptable to the State Board of Education for certification.

**Special Requirement:** Possession of a certificate in special education in the area of teaching or partially-sighted issued by the State Board of Education.

**Note:** Candidates must be able to produce a certificate, prior to hire.

The filling of this position will be in accordance with reemployment, SEBAC, transfer, promotion and merit employment rules, if applicable.

**Application Instructions:** Interested and qualified candidates who meet the above requirements should submit the following and forward as indicated below:

1. State of Connecticut Application for Employment (CT-HR-12), available online at: [www.das.state.ct.us/exam/default.asp#APPLICATION\\_FORMS](http://www.das.state.ct.us/exam/default.asp#APPLICATION_FORMS)
2. Copy of College transcripts (Original will be required upon hire)
3. Three (3) professional reference letters from current and/or former supervisors, or performance appraisals.
4. Candidates currently employed in state service, please submit your two (2) most recent service ratings in lieu of references with your application materials.

**Department of Rehabilitation Services  
55 Farmington Avenue, 12<sup>th</sup> Floor  
Hartford, CT. 06105  
ATTN: Human Resources  
OR EMAIL TO: [DORS.Recruitment@ct.gov](mailto:DORS.Recruitment@ct.gov)**

**THE JOB POSTING NUMBER MUST BE IN THE SUBJECT LINE OF THE EMAIL**

**Incomplete, blank or late applications will not be considered. Also, no fax or hand-delivered copies will be accepted.**

**PLEASE NOTE: The primary contact will be via email if provided on your application.**

**APPLICATIONS MUST BE POSTMARKED ON OR BEFORE February 28, 2017**

**AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER**

The State of Connecticut is an equal opportunity/affirmative action employer and strongly encourages the applications of women, minorities, and persons with disabilities.

If you are requesting special accommodations under the provisions of the Americans with Disabilities Act (ADA) please contact DORS Human Resources at 860-424-4985 or [DORS.Recruitment@ct.gov](mailto:DORS.Recruitment@ct.gov)