

Southern Connecticut State University
Communication Therapist

PLEASE FOLLOW THE SPECIFIC APPLICATION INSTRUCTIONS AT THE BOTTOM OF THIS PAGE

Open To: Public
Location: Communication Disorders
Salary: Range \$71,703 -\$96,205 (12 month a year position)
Posting Date: June 15, 2015
Closing Date: June 25, 2015
Search# S15-001

Purpose of the Class: In a state health care facility or community based health care program, this class is accountable for the speech/language pathology and audiology program and performing in a professional capacity appropriate diagnostic, counseling or therapeutic services for the purpose of preventing or ameliorating disorders of speech, voice, language and dysphagia or hearing and auditory processing.

This position is located at Southern Connecticut State University: Center for Communication Disorders

In a therapeutic setting, may provide direct professional services to the communicatively handicapped as the sole therapist; responsible for a Speech/Language Audiology program in a regional center. This position is used to provide speech-language pathology services and clinical instruction to graduate students in speech-language pathology.

Works under the limited supervisor of an employee in a higher grade. Responds to the Director of the Center for communication Disorders and the Chair of the Department of Communication Disorders. May lead staff as assigned. Provides direct clinical supervision to graduate student clinicians at the Center for Communications Disorders.

Description of Duties: Performs the evaluation and diagnosis of speech, voice, language, dysphagia and/or hearing and auditory processing and communicative abilities for purpose of identifying, preventing and ameliorating communication disorders and dysphagia and developing an effective mode of communication; performs evaluative procedures to determine need for habilitative and/or rehabilitative therapeutic procedures and offers therapeutic services to individuals or groups of individuals where appropriate; prepares prescriptive habilitation or rehabilitation teaching strategies and models and assists in their implementation at agency, regional centers and other locales; makes needed referrals for medical, otolaryngological, neurological and/or audiological examinations; participates in a multidisciplinary team approach based on combined input from all disciplines for amelioration of identified disorders; provides educational seminars and inservice training to allied professionals, paraprofessionals, teachers and families on nature and management of communication disorders, techniques for the testing of difficult to test clients, observation and charting of communicative behavior and related areas; counsels and advises clients and involved staff with regard to physical, social and psychological consequences of communication disorders, acceptance and understanding of its limitations and effective handling of client to minimize effect of impairment; prepares publications and instructional materials, maintains records and prepares reports; performs related duties as required. Additionally, engages in clinical instruction, assessment, and academic remediation of graduate students in speech-language pathology, collaborates with faculty and clinical staff in departmental and university-wide committees and activities. Opportunities to participate in research in clinical education and practice.

Minimum Qualifications:

Considerable knowledge of anatomic, physiologic, linguistic and psycholinguistic variables and their relation to development and use of speech, voice, language and dysphagia; considerable knowledge of understanding of speech, language and dysphagia disorders and management procedures used in habilitation/rehabilitation; knowledge of speech and language problems associated with hearing

impairment; knowledge of diagnostic methods and their applicability to difficult to test population; basic knowledge of pathology of auditory system and assessment of those disorders; evaluation skills of speech, language and dysphagia status and basis of disorders; skill in individual and group instruction; ability to interpret medical and psychological data bearing on speech pathology; ability to prepare reports, records and instructional material; ability to lead and instruct other employees; ability to utilize computer software. Additionally, minimum qualifications include knowledge of and ability to implement current best practices in clinical education in speech-language pathology.

Special Requirements: Incumbents in this class must possess and maintain licensure as a Speech and Language Pathologist or Audiologist by the Commissioner of Public Health and current certification in speech-language pathology from the American Speech-Language-Hearing Association. Incumbents in this class may be required to travel.

Working Conditions: Incumbents in this class may be required to lift and restrain clients; may have some exposure to communicable/infectious diseases and to risk of injury from active/abusive clients; may be exposed to disagreeable conditions.

Note: Non-Examined refers to Section 5-219 of the Connecticut General Statutes which permits appointment of candidates to competitive positions without formal examination when a professional license, professional degree, accreditation or certificate is a mandatory requirement for appointment to a class.

General Experience: A Master's Degree in Speech/Language Pathology or Audiology from a program approved by the Commissioner of Public Health and two (2) years of professional experience with one year of experience preferred in clinical instruction in speech-language pathology.

For state employees professional experience will be interpreted at or above the level of Speech Pathologist or Audiologist.

Application Instructions: To be considered for this position, eligible applicants must submit a cover letter, resume, a completed State Application Form (CT-HR-12) and State employees attach copies of your last two performance appraisals. Non-state employees attach two letters of professional references to:

Mr. Kevin McNamara M.A. CCC-SLP
Clinical Director
Department of Communications Disorders
Southern Connecticut State University
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New Haven, CT 06515
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203-392-5982

An Equal Opportunity/Affirmative Action Employer and strongly encourages the applications of women, minorities, and persons with disabilities to apply.